

11+ VERBAL REASONING PROGRESS REVIEW

OVERALL
70%

Brad James • 11+ Progress Report • 17 August 2026

At a glance

63 / 90 MARKS ACHIEVED	70.0% OVERALL ACCURACY	3 SKILLS REVIEWED	73.3% TOP SKILL SCORE
PARENT SUMMARY Brad is showing a sound developing foundation in verbal-reasoning sequences. His number and letter sequence scores are consistent at 73.3%, while Ordering Words is currently the clearest area for targeted consolidation.		CURRENT JUDGEMENT Developing securely Next goal: move each topic towards 80%+ accuracy while maintaining careful working.	

Session Performance

Number Sequences Completed 12 Aug 2026	 73.3%	22/30 SECURE / DEVELOPING
Evidence of strength Good recognition of numerical relationships and pattern changes.	Recommended next step Practise alternating, multi-step and changing-difference sequences.	NEXT TARGET 24/30
Letter Sequences Completed 12 Aug 2026	 73.3%	22/30 SECURE / DEVELOPING
Evidence of strength Consistent pattern recognition across alphabet-based sequences.	Recommended next step Focus on reverse movement, alphabet positions and two-rule patterns.	NEXT TARGET 24/30
Ordering Words Completed 07 Aug 2026	 63.3%	19/30 PRIORITY
Evidence of strength A developing understanding is evident, but accuracy is less secure here.	Recommended next step Slow down on close choices and identify the exact ordering rule before answering.	NEXT TARGET 22/30

Tutor interpretation

Pattern recognition: The matching 22/30 scores in Number Sequences and Letter Sequences suggest that Brad can transfer the idea of spotting a rule across numerical and alphabet-based material.

Accuracy and checking: With overall accuracy at 70%, the next improvement is likely to come from making the checking process more systematic, particularly when a question contains alternating rules or several plausible answer choices.

Priority skill: Ordering Words should receive the greatest proportion of immediate practice. The aim is not simply to complete more questions, but to verbalise the ordering rule and then apply it consistently.

Next-step learning pathway

Priority	Focus	Success measure	Suggested target
1	Ordering Words	Explain the ordering rule before selecting an answer.	22/30, then 24/30
2	Complex Sequences	Recognise alternating and multi-step rules reliably.	24/30

Tutor Comments

Tutor comments Session feedback has been uploaded to tapestry for you to view.	Homework / practice set Homework task set on Atom Learning.
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Assessment key

Assessment level	Suggested meaning
SECURE	Strong understanding demonstrated; ready for greater difficulty and/or increased speed.
SECURE / DEVELOPING	Good working understanding; further practice needed to improve consistency.
DEVELOPING	Understanding is emerging, but additional guided practice and consolidation are recommended.
PRIORITY	Requires focused consolidation before difficulty or speed is increased.